

# 2024 Rodeo Student Profiles

---

## **Kelly: 17-year-old/Head Cheerleader on a 504 plan**

**Kelly** – is a 17-year-old on a 504 plan. He/she broke their leg during cheer practice and is currently on crutches for approximately 6 to 8 weeks. They are used to driving themselves to and from school and extremely upset that they've been put on the "short bus."

## **Ricky: 17-year-old with ADHD**

### **Functional Behavior Assessment for Ricky**

**Ricky** – is a 17-year-old with ADHD. Ricky struggles with becoming aggressive and verbally inappropriate with peers. He/she also struggles with personal boundaries (keepings hand to themself). Ricky sometimes refuses to follow adult requests and then becomes defiant and can escalate quickly. Provide choices and clear concise instructions. Ricky has been fixated on Kelly.

#### **Behaviors that may be seen on the bus:**

Violent outbursts, Abusive language, screams or yells

#### **Strength Based Profile:**

He/she has a great sense of humor, enjoys interacting with adults, and loves their family. He/she has a strong relationship with his/her parents. Responds well to positive reinforcement such as praise, high fives, knuckle (fist) bump. Ricky enjoys drawing and reading. Ricky loves their younger sibling Chris and can be very protective.

## **Chris: 15-year-old with Autism**

### **Functional Behavior Assessment for Chris**

**Chris** – is 15 years old with a diagnosis of Autism. Chris exhibits deficits and limits in speech and language. Chris engages in stealing, skipping class and some verbal aggression. When Chris is agitated, he/she tends to bang his/her head on any surface available, and bites self and others. Chris prefers to ride in the back of the bus where the motion of the bus provides a calming influence. When Chris experiences any level of conflict in their surroundings, the response is to leave the area immediately in any way possible.

**Behaviors that may be seen on the bus:** See above

#### **Strength Based Profile**

Loves music, likes wearing headphones and has been known to sing out loud to keep calm. Chris is Ricky's younger sibling and can be used to help calm them if needed.

**Stacey: 16-year-old with Significant Identifiable Emotional Disability (SIED)**

**Functional Behavior Assessment for Stacey**

**Stacey** – is a 16-year-old with Significant Identifiable Emotional Disability (SIED). He/she engages in stealing such as classmates' electronics, verbal aggression and skipping classes.

**Behaviors that may be seen on the bus**

Verbal aggression comes in the form of swear words and offensive comments towards those in the vicinity. When stealing, Stacey is not usually sneaky and may use the items openly in front of those to whom they belong.

**Strength Based Profile**

Stacey loves to take things apart and put them back together. He/she loves cars and is currently enrolled in the school's automotive technology program.