

Transporting Students with Disabilities & Special Needs Conference and Trade Show

26th - 2025 TSD Roadeo Knowledge Test

This is an open book test to be completed by the team members who are entered in the 2025 Roadeo competition. The purpose of this test is to measure and increase your knowledge of transporting students with disabilities and preschoolers. As you consult the written resources and the websites that this document recommends as sources for answers to the test questions, you will learn more about the issues, solutions, organizations, government entities, and people involved in special needs transportation.

This test consists of five (5) sections:

Section I: Five multiple-choice questions worth 25 points

Section III: Ten true/false questions worth 10 points **Section III:** Five matching questions worth 25 points

Section IV: Five fill in the blank questions worth 15 points

Section V: One essay question worth 25 points*

*There are two essay questions; please choose only **one** of the two essay questions and respond using between 100 and 200 words (use attached form and/or additional page may be attached)

THE HIGHEST SCORE POSSIBLE ON THE TEST IS A TOTAL OF 100 POINTS.

IMPORTANT: You are required to **bring a copy** of this completed test with you and turn it in at the on-site Roadeo Registration Desk at the Embassy Suites Dallas-Frisco Hotel, Convention Center and Spa, 7600 John Q. Hammons Drive, Frisco, Texas 75034. Please keep a copy for yourself. Make sure that team member names are entered on page 2 as well as signatures on essay page before handing in this test packet.



*The following resources may assist, but are not limited to sources for use in the completion of this test

Suggested Written Recommended Resource Documents

National School Transportation Specifications & Procedures (2025) Document NHTSA Child Passenger Safety Restraint Systems on School Buses National Training Student Manual (March 2008)

Website Recommended Resources

17th National Congress on School Transportation (NCST) <u>www.ncstonline.org</u>

National Education Association (NEA) www.nea.org

US Department of Education www.ed.gov

National Highway Traffic Safety Administration www.nhtsa.gov

National School Transportation Association www.yellowbuses.org

Pupil Transportation Safety Institute (PTSI) www.ptsi.org

School Transportation News www.stnonline.com/

The National Association of State Directors of Pupil Transportation Services (NASDPTS) www.nasdpts.org

The National Association for Pupil Transportation www.napt.org

| Team mer | mbers completing this test: |
|---------------------------------|--|
| (Please print your first and la | ast name and complete the information below) |
| 1. | |
| 2. | |
| School District/Bus Company: | |

Address: _____ Phone Number: ____



SECTION I

Multiple-Choice: Please circle the correct response (a, b, c, or d)

- 1. Behavior Intervention Plans are developed for the students to target specific behaviors that are interfering with learning or safety should include which of the following?
 - a. Intervention strategies
 - b. Reinforcers
 - c. Consequences
 - d. All the above
- 2. When caring for a person who is having a seizure, you should
 - a. Place something between the person's teeth to prevent them from biting their tongue
 - b. Remove nearby objects that might cause injury
 - c. Try to hold the person still
 - d. Both a. and c. are correct
- 3. Under IDEA, Transition Services must:
 - a. Be addressed in IEPs no later than age 16 (earlier in some states)
 - b. Have specific goals and objectives in IEP to facilitate post-secondary plan
 - c. Provide plan for daily travel training
 - d. Both a. and b. are true
- 4. What is true regarding the use of CSRS that are secured to the seat through use of a cam wrap?
 - a. They can only be used in school buses.
 - b. They can be used in any school vehicle
 - c. When in use, the entire seat behind must be unoccupied or have restrained occupants.
 - d. Both a. and c. are true
- 5. When evacuating a school bus in an emergency
 - a. A fire blanket should always be used
 - b. A written plan that has been practiced by the driver and attendant should be used
 - c. A "hands-off" approach should be used for those students who are medically fragile
 - d. The wheelchair lift should be used in manual mode



SECTION II

Write the word True or False on the line provided after each question

| 6. | A BIP and an FBA are the same thing |
|-----|--|
| 7. | The National Highway Traffic Administration (NHTSA) can force a recall |
| 8. | Transporting Oxygen on a school bus is considered transportation of medication |
| 9. | HIPPA is a Federal Law that passed in 1996 |
| 10. | The Autism Spectrum is now described as a disease not a disorder |
| 11. | Under IDEA parents must consent to evaluations |
| 12. | There is a strict federal guideline on the length of a school bus ride |
| 13. | A forward-facing CSRS may be secured on a school bus in any seat |
| 14. | School districts may charge for field trips even for students with disabilities |
| 15. | NHTSA recommends that all preschool students should be secured in a child safety restraint system/CSRS on a school bus (all typically developing children as well as those with disabilities.) |



SECTION III

Matching questions: select the correct answer in the right column & write the letter in the left box

| 16. FMVSS 127 | A. Passenger seating/crash protection |
|--------------------------------|---------------------------------------|
| 17. 2015 | B. Section 1415 |
| 18. National School Bus Chrome | C. Every Student Succeeds Act (ESSA) |
| 19. FMVSS 222 | D. Automatic Emergency Braking (AEB) |
| 20. IDEA Procedural Safeguards | E. 1939 |

SECTION IV Fill in the blank for questions 21-25

| · · | n School Transportation took place in |
|------------------------------------|--|
| on | |
| system is not correctly positioned | -point occupant belt) of a wheelchair securement d, it can be adjusted using an installed |
| on the bus. | |
| 23. This year's STN Peter Grand | lolfo memorial award winner |
| 1 0 | child with a disability resolves a disagreement with |
| an education provider, a | provision/rule will be in place. |
| S | s shortness in stature, intellectual disability and |
| obesity: | |



SECTION V

Please answer one of the two essay questions using between 100-200 words; One essay question is required to successfully complete this test.

Use of AI as a tool is not permitted. Essays will be monitored for the use of Chat GPT and other AI resources.

25 points

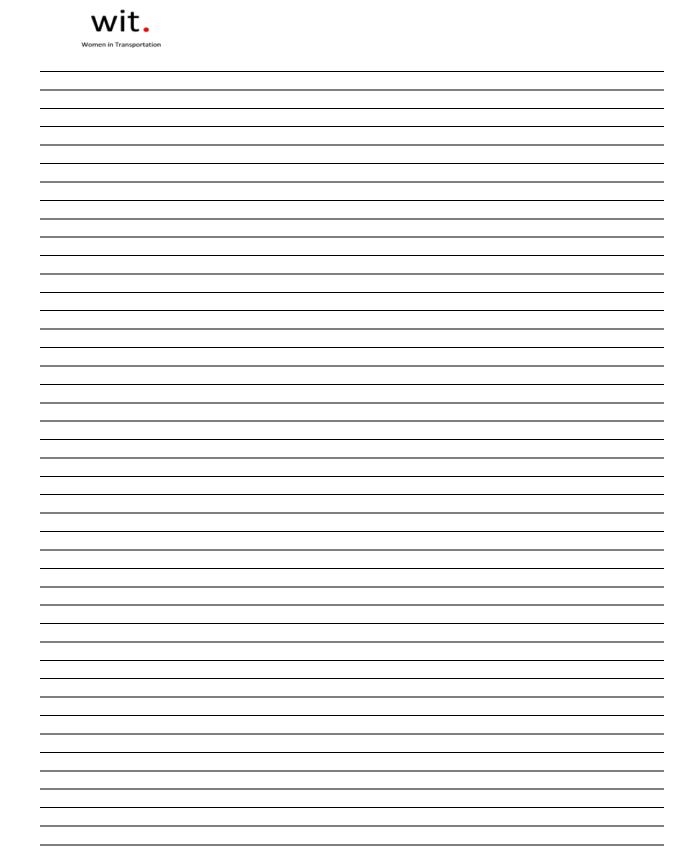
Essay Question One

Due to a reduction in funding, professional development and training has been limited this year for those you work with at your transportation department/company. Detail the approach and rationale you give to the local administration to ensure this education continues.

Essay Question Two

How would you describe the color Gold to an individual with a visual impairment?

| Circle Essay: | 1 | or | 2 |
|---------------|---|----|---|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |



^{*}Use additional space as necessary



| References: | | |
|-------------|------------|---|
| | | _ |
| | | _ |
| | | |
| Signatures: | | |
| Driver: | Attendant: | |
| Date: | | |